

LSCB Newsletter – March 2017

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1. Update on LSCB Central Team Staffing

There were changes to the LSCB Central team in January 2017. Ali Spalding retired as Board Manager and Paul Nicholls, who previously worked as the LSCB Professional Advisor, was appointed as her replacement. Tracy Murphy was appointed as the LSCB Professional Advisor.

2. LSCB Meeting 26th January 2017

The Board held its quarterly meeting on 26th January 2017. Agenda items included:

NSFT Workforce Restructuring - An update on the progress of the action plan from Donan Kelly, Interim Locality Manager for Suffolk East at Norfolk and Suffolk Foundation Trust.

Reports from LSCB Subgroups:

- Exploited Children.
- Case Review Panel – final audit work of SCR Young Person C and the final sign off of the SCR Action Plan for Baby E.
- Learning & Improvement, including December half-year Performance Report.

Online Safety Subgroup, Cybersurvey and PREVENT Strategy Presentations - updates from Tina Wilson, CYP Head of Safeguarding.

Implementation of Emotional Wellbeing Strategy - An update on progress from Eugene Staunton, Associate Director for Redesign across Ipswich East and West Suffolk CCG.

LSCB Neglect Strategy - The overall strategy was agreed but the action plan will be updated and monitored by the LSCB Learning and Improvement subgroup.

The strategy can be found here - <http://suffolkscb.org.uk/assets/files/2017/2016-Neglect-Strategy-Final.pdf>.

LSCB Risk Register - reviewed and updated.

Information Items:

- Update on Child Protection Information Sharing System.
- County Lines – The programme has been commissioned in Suffolk.
- WRAP (Workshop Raising Awareness on PREVENT) Training – An update on training across the county.

3. Update on Suffolk Serious Case Reviews

Suffolk LSCB published the **Baby 'E' Serious Case Review** on 22nd February.

Baby E was a 17-month old infant child who was found by his mother cold and blue on Thursday 21 January 2016. He was taken to Ipswich Hospital by ambulance but attempts to resuscitate him were not successful. Concerns were raised that he may have died some hours prior to his arrival at hospital.

The report highlighted that staff working in 'early help' services should be given more support to assess risk, including more effective supervision and case management where practitioners working with families have increasing concerns.

The full report and press release can be found on the LSCB website:

<http://suffolkscb.org.uk/news-and-events/baby-e-serious-case-review/>

What has happened as a result of the learning from the Baby 'E' SCR?

Most of the learning from this case was relevant to CYP staff, therefore most of the training and practitioner events have been targeted accordingly, via practice managers and CPD online.

The LSCB have produced a short set of slides which outline the details of the case and the lessons learned. These will be incorporated in the Level 2 and 3 training by Workforce Development Team colleagues with immediate effect. For a copy of the slides please email:

paul.nicholls@suffolk.gov.uk.

What else has happened?

- The **Neglect Strategy** has been updated and the action plan monitored – see link to the document under Item 2.
- Practitioners are to be made more aware of the **LSCB Escalation Policy** which can be accessed from the LSCB website. Professional disputes sometime arise, particularly regarding Thresholds, and the guidance helps practitioners resolve them.
<http://suffolkscb.org.uk/assets/files/2014/EscalationPolicy.pdf>
- The **Graded Care Profile** is being implemented in Suffolk, led by the Workforce Development Team – more details in Item 4.

4. Implementation of the Graded Care Profile (GCP2)

What is the Graded Care Profile (often referred to as GCP2 in Suffolk)?

The **Graded Care Profile** is an assessment tool designed to help practitioners identify when a child is at risk of neglect. It was developed by Dr Srivastava in the early 1990s as a practical tool to give an objective measure of the care of children across all areas of need where there are concerns about neglect.

Graded Care Profile:

- Is an evidence based assessment tool for evaluating levels of parental care.
- Uses Maslow's hierarchy of needs to ensure comprehensive coverage of child's needs.
- Uses a graded scale (1-5) to capture levels of child's physical and emotional care.
- Identifies parental strengths and concerns and works alongside Signs of Safety.
- Targets aspects of neglectful care.
- Provides evidence that can inform Care and Intervention Plans.

What are the strengths of the Graded Care Profile?

- ✓ Improved assessment process.
- ✓ More objective, evidence based.
- ✓ Assesses the parenting capacity – improved breadth and depth of assessment.
- ✓ Promotes child centred approach.
- ✓ Participative process which encourages parental engagement.
- ✓ Assessment per child.

Suffolk County Council Workforce Development have created and developed a group of **Practice Leaders [PLs]** who have an in-depth understanding of the approach across all practice contexts, and who provide consistent leadership throughout the organisation, through working with practitioners on a regular basis.

Implementation and roll out for GCP2

Only practitioners who have undertaken training by a licenced organisation and trainer can use the GCP2 tool. We are currently in Phase 1 of implementing the tool across Suffolk and it is being piloted with targeted families where neglect is the presenting issue and will be evaluated and reviewed early summer before being rolled out across the county. Watch this space for further training courses later in the year.

There is more information on GCP2 on the LSCB website:

<http://suffolkscb.org.uk/procedures/lscb-policies-guidance-and-protocols/> - follow this link and scroll down to the **Neglect section**.

For more information about the GCP2 implementation - contact Nicci Kenny in Workforce Development – nicci.kenny@suffolk.gov.uk

5. Child Sexual Exploitation (CSE) - New Government documents

The Government recently issued a standard definition of Child Sexual Exploitation. Although there have been definitions in the past, there was no one agreed definition and many felt it did not reflect the growth of the internet. '**Working Together to Safeguard Children**' has already been revised to account for the new definition (see page 93 of the updated document).

Statutory definition of Child Sexual Exploitation

Child sexual exploitation is a form of child sexual abuse. It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants, and/or (b) for the financial advantage or increased status of the perpetrator or facilitator. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology.

Download the full document here: [Child Sexual Exploitation - Definition and a guide for practitioners](#)

Download the updated 'Working Together' here: [Working Together to Safeguard Children](#)
(Note that the front of the document states - March 2015, but the copyright statement on the back states © 2017).

It is CSE Awareness Day – 18th March 2017 - <http://www.stop-cse.org/>

6. Workforce Development Safeguarding Training

Below is an update on the different **safeguarding training courses** available to all staff from our Workforce Development team, accessed via CPD online - <https://www.suffolkcpd.co.uk/cpd>

➤ **Working Together to Safeguard Children**

This level 3 course runs once a month, course code **M-WT**

➤ **Missing Children Multi-Agency Training**

Dates: 27th March 2017, course code **M-MIS 2703** and 3rd April 2017, course code **M-MIS0304**

➤ **Safeguarding Trainer Support Forums**

This event provides an opportunity for level 2 safeguarding trainers to receive updated information, share good practice and network with other trainers.

Dates: 11 May 2017, course code **M-T4T110517** and 14 June 2017, course code **M-T4T140617**

➤ **Level 2 Safeguarding Children and Young People train the trainers**

This event will give prospective trainers the skills and information they need to deliver level/group 2 safeguarding training within their organisation.

Date: 14th March 2017, course code **M-T4T140317**

➤ **Exploited Children: Multi-Agency Trainer Support Forum**

This 3-hour workshop is part of continuous specialist development, offered to SCC and partner agencies' practitioners who have been trained to deliver the LSCB endorsed Child Exploitation awareness training. This session will focus on child/young person exploitation in gangs and groups and interventions that work with these young people.

Date: 28th April 2017, course code **M-CET4T2804**

Dates for multi-agency training on **Domestic Abuse, Female Genital Mutilation and Modern Slavery** will be advertised soon on www.suffolkepd.co.uk - multi-agency channel.

Have a look at the **updated Learning and Development safeguarding training programme**, please follow this link: <http://www.suffolklearning.co.uk/workforce-development/wfd-ld-programmes> and click on the **Safeguarding tab**.

7. Other useful links and information

Suffolk Health colleagues produce a monthly safeguarding bulletin, here is the latest edition.



FEB 2017

Safeguarding Children

National Serious Case Reviews – The latest list can be viewed on the NSPCC website: <https://www.nspcc.org.uk/preventing-abuse/child-protection-system/case-reviews/2016/>

Tri-X have recently produced two useful briefings, details below:

Peer on Peer Abuse

Peer on peer abuse occurs when a young person is exploited, bullied and/or harmed by their peers who are the same or similar age. The level of violence and abuse amongst young people has increased rapidly during recent years. Many young people have reported physical, sexual and emotional abuse perpetrated by their peers via online bullying as well as in gang affected neighbourhoods. [Read more...](#)

Working with Families Who Display Disguised Compliance

Disguised compliance, whereby parents and carers give the appearance of cooperating with agencies, is challenging for professionals and undermines efforts to safeguard children. This briefing explains what is meant by disguised compliance, looks at how it harms children, and ends with tips for practice when working with families who display disguised compliance. [Read more...](#)

8. Contact Us

If you would like to contact the LSCB to add an item to future newsletters, please email us:

LSCB Communication - LSCBcommunication@suffolk.gov.uk or

Paul Nicholls LSCB Manager – Paul.nicholls@suffolk.gov.uk

We are always looking for ways to improve our newsletter so your feedback is welcome.