

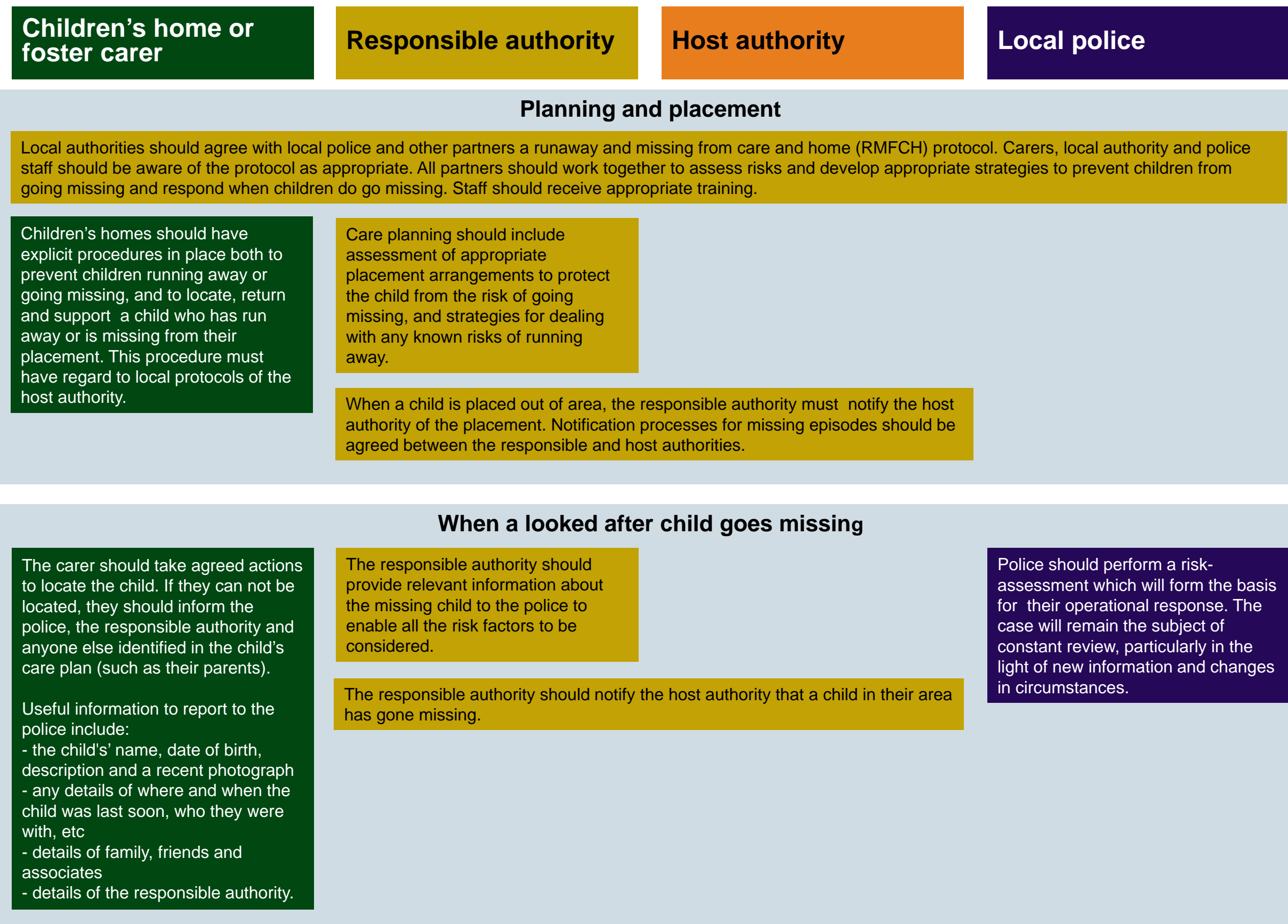


Department
for Education

Statutory guidance on children who run away or go missing from home or care

Flowchart showing roles and responsibilities when a child goes missing from care

The following chart shows the main steps that need to be taken when a child goes missing from local authority care, and where responsibility lies for those steps. It should be read alongside the full statutory guidance on children who run away or go missing from home or care, and is not intended to be a comprehensive list of actions.



Children's home or foster carer

Responsible authority

Host authority

Local police

When a looked after child is found

If the child returns to their placement, the responsible authority and police should be informed.

Carers should continue to offer warm and consistent care when a child returns, and running away should not be viewed as behaviour that needs to be punished.

If the child is located but meaningful contact can not be established, the responsible authority and police should consider appropriate action.

An independent return interview should be offered and provided within 72 hours of the child's return. When a looked after child is placed in a host authority, the responsible authority should ensure the independent review interview takes place, working closely with the host authority.

A safe and well check should be carried out by the police as soon as possible after a child reported as missing has been found.

The responsible local authority should review whether the child's placement remains appropriate. The decision should be informed by discussions with the child and carers where appropriate.

Care plans should include a strategy to minimise future risk of repeated missing episodes.

IROs should be informed about missing episodes and address these in statutory reviews.

Data and analysis

Children's homes should be prepared to provide information on missing incidents to those conducting independent visits to monitor the effectiveness of the home.

Data on missing episodes, including intelligence from return interviews, should be analysed regularly by all relevant partners to map problems and patterns. Regular reports should be provided to council members and the LSCB.

Data for children missing or away from placement without authorisation should be reported to the Department for Education by the responsible authority through their annual data returns on looked after children.



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